

Resource Library with helpful materials how to maintain effective group interaction in online teaching

Within the Result 1, Activity 2, the partners created a Resource Library how to build and sustain effective group interaction in virtual classrooms. It is in a form of an easy-to-access data-base and serves as a reference pool for good practices and helpful materials on the topic. Through it, the partners, their educators and all interested teachers, tutors, mentors, coaches and other representatives of the project target groups can enrich their knowledge and daily practices when planning and preparing their online and hybrid lessons and sessions.

All partners participated in the identification of the resources and in building the Library. The general coordination of the process was done by the Bulgarian partner – Creativity and Educational Studio ARTED.

At the beginning, the partnership reached a common agreement about what they would understand by 'resource', what criteria would use and what steps would follow.

This way, as a 'resource', the partners decided to accept any methodological, teaching or educational material that relates to establishing and sustaining effective group dynamics and interaction in digital educational settings.

It was also agreed that the selected resources should meet the following common criteria:

1. Should be about creating and maintaining effective group interaction in online learning environment.
2. Preferably should present a European practice (created by a European organisation) but interesting global practices would be accepted too.
3. Should be available in English (if they have versions in other languages, this would be a plus).
4. Should be available on easily accessible public sources (websites, digital libraries, digital magazines, web portals, etc).
5. Should have a clear source of origin (i.e., the resource holder should be easily identifiable).

After that, the partnership proceeded with the next steps, as follows:

- Finalising the template of the Resource Library.
- 1st stage of the identification of the resources, during which the partners mapped suitable materials against the commonly agreed criteria and sorted them out by type, title and link.
- Cross-check for any duplicated resources to avoid repetition.
- 2nd stage of the identification of the resources, during which all information about the identified materials was filled out into the common template.
- Building the Resource Library in English.
- Translation of the Resource Library in all partner languages.

As a result, 65 resources and good practices and tools were identified and selected, which significantly exceeds the planned number in the proposal - 30. Currently the Library includes: 2 Handbooks, 16 Articles with helpful tips, 4 Guidelines, 7 Methodological / ToT documents, 2 Examples of activities, 1 Infographic / another graphical presentation, 8 Case studies, 1 Online course, 14 Videos and podcasts and 10 Other resources.

To ensure easy navigation, educators can choose between two options – to browse through the whole data-base or to apply a filter and go straight to the materials from the selected category. This will help them save time and have direct access to the resources they need.

So, would you like to review the proposed materials and to enrich your online teaching practices?
Check out the following link - [Resource library – digitaltools4teaching](#).